**OER Resources for non-cognitive issues**

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**Unit 1 OER Resources:**

* Title: *Writing for Success*
	+ <https://open.lib.umn.edu/writingforsuccess/>
	+ Great exercises and tips!
	+ Chapter 1 covers student success; Chapter 2 is grammar-oriented and covers the basics of constructing complete sentences; Chapter 5 provides ELL support and practice; Chapter 6 covers paragraph development; the rest of the chapters focus on writing topics that are covered by our current OER
* Cengage OpenNow Developmental English
	+ <https://www.oercommons.org/authoring/28906-cengage-opennow-developmental-english-reading-lear/view>
	+ Available to download as a PDF and as a Word document
	+ Solid option for reading and writing skills; breaks down the basics; provides helpful (applicable) strategies that students may actually decide to do (ha!)
	+ Doesn’t have any material related to student success
* *College Success* (Openstax)
	+ <https://openstax.org/details/books/college-success>
	+ Chapter 1.3 College Culture and Expectations
	+ Chapter 6.2 Studying (esp. section on study environments to connect with where to be on campus)
* Title: *College Success* (Lumen)
	+ <https://courses.lumenlearning.com/collegesuccess-lumen/>
	+ Chapter “Your Physical Environment” - where to study with some activities to help students evaluate what environments work best for them
	+ Chapter “Working with Instructors” - how to talk with instructors and use them as a resource
	+ Chapter “Active Learning”
	+ Chapter “Campus and Student Life” (not all of this is directly applicable to HCC, but it does stress the importance of getting involved and it offers some ideas for students about how to get involved on campus)

**Unit 2 OER Resources**

* Title: *College Success* (Openstax)
	+ <https://openstax.org/details/books/college-success>
	+ have to log in to access some features, but it looks like anyone can read the text
	+ time management chapter, motivation and learning styles chapter
* Title: *College Success*
	+ <https://open.lib.umn.edu/collegesuccess/front-matter/publisher-information/>
	+ chapter on motivation, chapter on metacog (doesn’t call it that), chapter on reading to learn
	+ from a quick glance, it looks like there could be some useful stuff here
	+ CC BY-NC-SA
* Title: *College Success* (Lumen)
	+ <https://courses.lumenlearning.com/collegesuccess-lumen/>
	+ Chapter “Academic Honesty” (to go along with a library visit and beginning to think about source use? This chapter covers the basic info you can find in lots of different places)

**Unit 3 OER Resources**

* Title: *College Success* (Lumen)
	+ <https://courses.lumenlearning.com/collegesuccess-lumen/>
	+ quite extensive - reading, writing, testing strategies; self assessments (what type of student are you, etc); self care; time management …
* Title: “Neuroscience explains the astonishing benefits of reading books like a writer--even if you don’t plan on becoming one” (CNBC article)
	+ This isn’t an OER resource, but it’s an easy read and it addresses IRW - thought it might work as a stand-alone reading at a point in the semester when we want students to think about connection between reading and writing (also offers some tips about how to read like a writer)
* Title: *College Success* (Openstax)
	+ <https://openstax.org/details/books/college-success>
	+ 3.6 Goal Setting and Motivation (maybe this could help students check in with their goals and give them some additional self motivation tools/reminders)
* Title: *College Success* (Lumen)
	+ <https://courses.lumenlearning.com/collegesuccess-lumen/>
	+ chapter on stress and chapter on mental health (since this is when students are most likely to struggle, give up, etc)
* “How to Make Yourself Study When You Have Zero Motivation” - YouTube, Thomas Frank (9 minutes) <https://youtu.be/9oWOsocN7qg>
* “How to Deal with Student Burnout” - YouTube, Thomas Frank (a little over 6 minutes) <https://youtu.be/qd_mRapoPtg>
* “How to Bounce Back from Failure” - YouTube, Thomas Frank (8 minutes) <https://youtu.be/zK3U1EuJeuc>

**Unit 4 OER Resources**

* I like to use videos from Thomas Frank’s YouTube channel - not exactly an OER, but lots of success related videos usually directed at college students (study tips, self care, note-taking, organization)